## **ELEMENTARY EDUCATION ASSOCIATE OF SCIENCE**

## **Degree Plan**

Code	Title	Credits
General Educati	on Requirements	
Communications (9 credits)		
ENG 110	Composition I	3
ENG 120	Composition II	3
or ENG 290	English for Elementary Teachers	
COM 110	Fund. of Public Speaking	3
Arts Humanities (6 credits)		
HUM 101	Introduction to Humanities	3
Select an Arts and Humanities general education course (https://uttc-public.courseleaf.com/academic-affairs/general-education-matrix/arts-humanities/) 1		3
Social Sciences (	(6 credits)	
PSY 111	Introduction To Psychology	3
Select a Social S	Sciences general education course (https://uttc-	3
public.courselea social-sciences	af.com/academic-affairs/general-education-matrix /) <sup>1</sup>	/
Math, Science Te	echnology (10 credits)	
MTH 102	Intermediate Algebra	3
Select a Math, Science Technology general education course (https://uttc-public.courseleaf.com/academic-affairs/general-education-matrix/math-science-technology/) (LAB Science)		4
Math/Sci/Tech	Elective - 3	3
See Gen. Ed Matrix (https://uttc-public.courseleaf.com/academic-affairs/general-education-matrix/)		
Institutional Spec	cific (2 Credits) (2 credits)	
FND 106	First Year Exp & Health Living	2
General Educati	on Requirements Subtotal	33
Required Progra	am Core Courses	
EDU 205	Intro To Exceptional Educ.	3
EDU 232	Fund. Elements of Reading Instructi	3
EDU 238	Classroom Management & Communicatio	3
EDU 250	Intro To Education	3
EDU 288	Technology in Education	2
EDU 290	Multicultural Education	3
EDU 296	Field Experience	2
ENG 238	Children's Literature	3
MTH 277	Math for Elementary Teachers I	3
PSY 230	Educational Psychology	3
Required Program Core Courses Subtotal		28
Total Credits		61

<sup>&</sup>lt;sup>1</sup> Denotes Native Studies institutional requirement.

## **Program Learner Outcomes**

Graduates of the UTTC Elementary Education AS degree program will:

- 1. Recognize diversity in learning and developmental processes.
- 2. Identify aspects of a supportive and safe learning environment.
- 3. Apply central concepts to connect with and advance student learning.
- 4. Analyze instructional strategies that support learner goals.
- Display dispositions necessary for being successful in for an education setting