



ENGLISH (ENG)

ENG 105 Technical Communications (3 Credits)

This course concentrates on professional communications, resource searches, and speech for students in two-year technical programs. Includes informal report writing, technical communication, job preparation, and oral presentation.

ENG 110 Composition I (3 Credits)

An introduction to college-level writing as a process of drafting, revising and editing. This course emphasizes critical reading, writing, thinking and research skills as students write for a variety of audiences and purposes. Students will receive guided instruction in the writing process. An introduction to proper crediting of source material and research will occur.

ENG 120 Composition II (3 Credits)

This course continues and reinforces the college-level writing skills practiced in ENG 110. Topics include critical reading, writing, thinking, and research skills. Students will practice textual analysis and synthesizing information from a variety of primary and secondary sources. Writing assignments will emphasize logical argument, persuasion, and collaboration. Major assignments will require proper crediting of source material and research.

Prerequisite: ENG 110

ENG 125 Introduction to Professional (3 Credits)

This course will teach students to present information in a way that effectively communicates a particular message to a specific audience in a style and format consistent with the demands of a professional or technical setting.

Prerequisite: ENG 110

ENG 211 Introduction to Creative Writing (3 Credits)

This course is a guided practice of writing skills related to the imaginative uses of language. In this course students will explore a variety of invention and composition strategies to create several types of creative writing. This course will introduce the process of expressing personally and culturally significant experiences through the development of a personal style and voice.

Prerequisite: ENG 110

ENG 238 Children's Literature (3 Credits)

This course will serve as an introduction to children's and adolescent literature, with an emphasis on the integration of literature across the curriculum and on literature response activities. Learners will read a wide range of books and become familiar with a variety of genres, including traditional Native American stories. They will use evaluation criteria to determine the quality of various books and will practice identifying literary elements and devices authors use.

ENG 290 English for Elementary Teachers (3 Credits)

This course is designed as a "skills building" course in the Teacher Education program. The course will cover parts of speech, word use, sentence construction, spelling, capitalization, punctuation and principles of effective writing. Not only will this class enhance speaking and writing skills, it will also prepare the student for the Praxis: PPST, the exam required for North Dakota teacher licensure.

Prerequisite: ENG 110